Procedure Summary

This procedure establishes the process for effective academic continuity planning in response to university academic facilities becoming unavailable for any reason, including natural disaster, terrorist act, or other disastrous events. Academic continuity planning is a critical element of the business continuity plan (BCP) for the university and an important step to minimize the effects of a disaster. An academic continuity plan (ACP) that is kept up to date provides the guidance necessary for the university to resume teaching, research, and other academic functions in a timely and predictable manner. This procedure applies to all departments and academic units (e.g., college, library) within the Division of Academic Affairs at Texas A&M University-Corpus Christi.

Definitions

Academic Continuity – the availability of critical resources, processes, and plans to ensure the seamless operation of necessary university academic activities. This is part of a department/academic unit’s BCP.

Critical Function – an activity that is essential to the core mission of the organization. For disaster planning purposes, a critical function is one that must be continued through a disaster, or resumed soon after a disaster event, to ensure either the viability of the organization or its ability to serve its constituents.

Procedures

1. GENERAL

   1.1. All departments and academic units within the Division of Academic Affairs must create and maintain an ACP as part of its BCP. Academic units must have a single ACP for the entire academic unit. For some units (e.g., library), the ACP and BCP may be the same document if all business activities are entirely academic in nature. The administrator overseeing each unit is responsible for ensuring that a plan is in place to support academic continuity for their area.
1.2. ACPs will be created and stored in the Islander Ready online continuity planning application as part of the associated BCP. Administrative Services is responsible for Islander Ready and supports university users.

2. ACADEMIC CONTINUITY PLAN CONTENTS

Each department/academic unit should make every effort to complete its ACP in Islander Ready as thoroughly as possible with input from all stakeholders within and connected to itself. Departments/Academic units must be able to justify any blank sections or fields. ACPs must contain the following items at a minimum.

2.1. ACPs must identify primary and backup personnel, alternate site personnel, vendors, contractors, and key information that may be needed during or immediately following a disaster.

2.2. Critical functions as defined in the Definitions section of this procedure must be identified along with descriptions of how each will be continued during a disaster. Continuing to conduct classes is a critical function for all academic departments/academic units.

2.3. Information technology and other key resources the department/academic unit depends upon must be addressed. Examples include but are not limited to: library, databases, cloud storage, learning management system access, classroom, laboratory, support facilities at alternate sites, registrar, and/or financial administrative functions.

3. RESPONSIBILITIES

Academic units are responsible for conducting courses and fulfilling the university’s teaching mission. As such, each academic unit and its faculty are responsible for the following actions regarding the academic unit’s ACP:

3.1. Academic Units

3.1.1. Academic units must create a detailed plan regarding the critical function of continuing to conduct classes in the event of an emergency. This plan must be included as an attachment in the ACP and published in the academic unit’s faculty handbook.

3.1.2. Academic units must address faculty preparedness as it relates to its critical functions in the ACP.

3.1.3. Each academic unit shall provide a copy of its ACP and any attachments to its faculty members.
3.1.4. Academic units must maintain an academic unit policy outlining how and when department chairs/supervisors can access courses in the learning management system to aid with academic continuity.

3.2. Faculty

3.2.1. Faculty members are responsible for following the processes outlined in their academic unit’s ACP and related attachments.

4. PLAN REVIEW AND MAINTENANCE

Each department/academic unit is responsible for reviewing its ACP annually when reviewing its BCP stored in Islander Ready. ACP revisions should also be made when changes are made to any critical function identified in the ACP. New and revised ACPs should be submitted, as part of the BCP, to the Office of the Provost for review.

5. TRAINING

5.1. Administrative Services will provide training on the Islander Ready system including the creation of user accounts and control of access.

5.2. The Office of Distance Education and Learning Technologies will provide training and assistance on learning management systems and other distance education technologies upon request.

5.3. The Office of the Provost will make accommodations for the necessary planning and training.

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Related Statutes, Policies or Requirements

System Regulation 34.07.01, Emergency Management Plans
University Procedure 34.07.01.C0.01, Emergency Management

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Appendix

University Emergency Management Plan

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Contact Office
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