Procedure Summary

Recognizing the importance of a vibrant, professionally active faculty to the success of its mission, Texas A&M University-Corpus Christi (TAMU-CC) provides for paid leaves of absence from normal faculty duties for the purpose of professional development. This procedure describes the Faculty Development Leave program and the ways in which faculty members can take advantage of it.

Procedure

1. THE FACULTY DEVELOPMENT LEAVE PROGRAM

1.1. Monetary remuneration for faculty development leave will be at full salary for one long semester or half salary for the academic year.

1.2. Faculty members on development leave may accept grants for study, research, or travel, but they may only accept employment from other institutions or entities if the Texas A&M University System Board of Regents determines that it would be in the public interest and expressly approves the employment.

1.3. Faculty members may combine a one-semester development leave at full pay with a one-semester employed position for the other semester of the academic year in which the development leave is taken, or they may combine an academic year development leave at half pay and reduced benefits with half-time employment. This may be done only if the combined sources (development leave and employment) do not exceed 100% of the faculty member’s salary.

1.4. Applications for leave will be reviewed by the Faculty Development Leave subcommittee of the Center for Faculty Excellence (CFE) Committee. Information on the committee requirements may be found on the Committees and Councils webpage.

2. ELIGIBILITY

2.1. Tenured full-time faculty members with a minimum of six (6) consecutive
academic years of service at TAMU-CC at the time leave is to begin are eligible to apply.

2.2. Grants awarded under this program may not duplicate funds awarded from other granting agencies for one long semester leaves and may not exceed full salary for full academic year leaves.

2.3. To avoid conflict of interest, members of the CFE Faculty Development Leave subcommittee are not eligible to apply.

2.4. In order to support the research efforts of as many faculty members as possible, a faculty member who has been awarded faculty development leave shall not be eligible for another such award for the next six (6) academic years following the academic year in which the leave was taken.

2.5. Faculty development leave is awarded with the understanding that recipients will continue employment with TAMU-CC for at least the next academic year following the academic year in which the leave was taken.

2.6. Faculty members on faculty development leave are considered full-time employees of the university for the purposes of accruing time for promotion and tenure eligibility and receiving salary increases. Faculty taking leave for one long semester will have full salary and benefits; faculty taking leave for the academic year will have half salary and half benefits.

2.7. No more than six (6) percent of TAMU-CC faculty may be on faculty development leave at any given time.

3. APPLICATION PROCESS

3.1. The Faculty Development Leave Request may be obtained from the CFE (link in the Appendix section of this procedure).

3.2. The application must include the following information:

   (a) A completed Faculty Development Leave Request, including indicated agreement with the requirements to:

   a. resume full-time faculty status at TAMU-CC for at least the next academic year following the conclusion of the leave, and

   b. to submit an electronic faculty development achievement report and conduct a faculty presentation no later than the end of the long semester following the conclusion of the leave.

   (b) A statement describing the objective(s) or hypotheses of the project, its
significance to the applicant’s discipline, benefits to the individual and university, the methodology to be followed, and the expected results.

(c) An abstract of no more than 200 words describing the nature, purpose, benefits, and impacts of the proposed development leave that will be submitted to the Texas A&M University System Board of Regents.

(d) The applicant’s curriculum vita, including record of publications or creative works, previous research grants, and professional development activities.

(e) Statements of support by at least two (2) professional peers (one of whom must be the appropriate department chair/supervisor) assessing the application’s merit.

(f) If the research project involves human subjects, indication that appropriate review has been requested from the Institutional Review Board to ensure that adequate precautions are included in the project to protect the human subjects from physical, emotional, or social risks.

3.3. All completed viable applications, with a statement of approval from the dean, will be submitted to the CFE by the dean with notice to the requesting faculty member.

3.4. Applications for faculty development leave recommended by the CFE that include international activities must be reviewed by the Department of Risk and Compliance in accordance with university rule 31.05.01.C1, Faculty Consulting, External Professional Employment, and Conflicts of Interest and system regulation 31.05.01, Faculty Consulting and/or External Professional Employment prior to submission to the Provost and Vice President for Academic Affairs (Provost). If the activities involve a country of concern as determined by the system Research Security Office (RSO), then the RSO must be consulted.

4. EVALUATION CRITERIA

When evaluating faculty development leave applications, the CFE Faculty Development Leave subcommittee considers the merit and feasibility of the project. Such considerations shall include:

4.1. Primary Criteria

(a) The faculty development leave application is well organized and written in a way that is clearly understandable to a lay audience with any important technical terms explained. The description of the leave should not need supplementary information for the reviewer to understand the project.

(b) The application must state the merits of the proposed activity in relation to the mission and strategic goals of TAMU-CC, as stated in the university
catalog, the merits of the proposed project in enhancing the applicant’s teaching, scholarship, and/or creative work, and how the proposed project contributes to the advancement of knowledge in the field.

(c) An abstract, concisely stating location, purpose, activity, benefits, and impacts of the leave conveying sufficient information for a basic understanding of the project, must be included. This abstract will be submitted to the Texas A&M University System Board of Regents.

(d) The application must address the applicant’s previously demonstrated initiative in the areas of teaching, research, publication, creative activities, and/or professional activities.

(e) An indication of the applicant’s intention of continued service in the profession and at TAMU-CC and willingness to comply with reporting requirements (as indicated in section 7 of this procedure) must be included.

(f) Statements of support by at least two (2) professional peers (one of whom must be the appropriate applicant’s department chair/supervisor) assessing the application’s merit must be included.

(g) A statement from the dean of the faculty member’s college academic unit (e.g., colleges, library) endorsing the proposed leave must accompany the application.

4.2. Secondary Criteria

When more applicants equally fulfill the primary qualifications than there are awards available, the following secondary criteria may be considered:

(a) Length of service at TAMU-CC.

(b) Extent to which faculty development leave is necessary to accomplish the proposed activity.

(c) Where available, documented results from previous TAMU-CC Research Enhancement grants (academic unit and university) received by the applicant.

(d) Length of time elapsed since the applicant’s last faculty development leave beyond the 6-year minimum.

5. RECOMMENDATION

The subcommittee will review the merit of the applications based on the previously mentioned criteria. Applications recommended by the CFE that include international
activities must also be reviewed by the Department of Risk and Compliance per section 3.4 of this procedure and returned to the CFE. The CFE will submit the recommended applications to the Provost. The Provost will review and accept or reject the recommendations and forward the accepted recommendations to the President. After reviewing the accepted recommendations from the Provost, the President will submit a list of university nominees to the Chancellor for recommendation to the Texas A&M University System Board of Regents for final approval prior to the effective date of leave. The Provost shall be responsible for overseeing the administration of these awards. Once awarded and accepted, the terms and conditions of the leave may not be altered.

6. TIMELINE

The timeline for application submission, review, and announcement of awards will be determined by the Provost in consultation with the deans and the CFE.

7. FACULTY DEVELOPMENT LEAVE ACHIEVEMENT REPORT AND PRESENTATION

7.1. A report of two (2) to three (3) pages in length should be submitted to the faculty member’s department chair/supervisor, dean, and Provost no later than the end of the long semester following the conclusion of the leave. The report should include the following:

(a) A statement of purpose for which the leave was given

(b) Activities and accomplishments during the leave which fulfilled the stated purpose

(c) Impacts and benefits of the work to the faculty member, field of study, and the institution

(d) Future accomplishments likely to result from the leave

(e) A commitment to report the outcomes of activities that extend beyond the scope of the leave period (e.g., final publication, exhibitions)

7.2. The faculty member will also present a summary of their activities and accomplishments of their faculty development leave along with all associated impacts and benefits to the university and field of study. This presentation will be coordinated by the Center for Faculty Excellence and open to all university faculty. Faculty should contact the CFE for information on scheduling the presentation. The presentation should be held no later than the end of the long semester following the conclusion of the leave.
7.3. Both the report and presentation will be used as part of the considerations for evaluations, merit raises, application for tenure and/or promotion, and future faculty development leave applications.

7.4. Both the report and presentation are required, and failure to either submit the report or conduct the presentation may result in disciplinary action for the faculty member.

8. **FUNDING**

Granting of faculty development leave is subject to availability of funds.

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**Related Statutes, Policies, or Requirements**

- **Tex. Educ. Code Ch. 51, Subch. C, Faculty Development Leaves of Absence**
- **System Regulation 12.99.01, Faculty Development Leave**
- **System Regulation 31.05.01, Faculty Consulting and/or External Professional Employment**
- **University Rule 31.05.01.C1, Faculty Consulting, External Professional Employment, and Conflicts of Interest**

This procedure supersedes:
- **12.99.01.C1, Faculty Development Leave**
- **12.99.01.C1.01, Faculty Development Leave**

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**Appendix**

**Faculty Development Leave Request**

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**Contact Office**

Contact for interpretation and clarification: Provost and Vice President for Academic Affairs
(361) 825-2722