

READ 0399 Basic Reading and Comprehension
Overview for TAMU-CC QEP Steering Committee
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Catalog Description

READ 0399. Basic Reading and Comprehension. This is a reading course for students who need assistance in developing college-level reading skills. Emphasis will be on improving reading comprehension, reasoning skills, recognition of ideas in written material, study skills, and vocabulary development. The Higher Education Assessment (THEA) reading skills will be covered. Required for THEA-liable undergraduate students. (Not counted toward graduation.)

The Course

The THEA Emphasis
Recent Changes Regarding Removal of THEA-Liability
Grading
Materials and Learning Experiences
Course Evaluations
Sections Offered Fall and Spring Last Two Years
 Fall 06 – 5 sections (enrollment: 86)
 Spring 07 – 2 sections (enrollment: 36)
 Fall 07 – 5 sections (enrollment: 111)
 Spring 2008 – 2 sections (enrollment: 38)
 Current: Fall 2008 – 4 sections (enrollment: 88)
Paul Orser's Figures: 301 students last five years

The Students

Criterion for Passing THEA: 230/260
Students Exempted from THEA
Transfer Students from Private or Out-of-State Universities
THEA-Liable Students
ESL Students

Background

TASP 1988-2003
Tutoring in Reading 1996-1999
Basic Reading Course Established Fall 1999
THEA 2003-present

Summary of Recent Study of Our Program

Pearce, D., Thompson, W., & Donaldson, T. (in press). An examination of a university's developmental reading program. To appear in *CEDER Conference Yearbook*. (paper presented at 2008 TAMU-CC CEDER Conference)
Examined transcripts of 565 students who were enrolled in READ 0399 from fall 2001 to fall 2006.
Pass rate on retaking of THEA: 67% (381 students) *From 400*
Retention: 60.5% of those enrolled in the course withdrew after one year.
(See table on back for figures for those passing/not passing THEA.)
GPA: Students who had GPA of 2.0 or better had 89% pass rate on retake of THEA.