Present: Margaret Dechant, Ann DeGaish, Frank Lucido, Dave Grise, Courtney Lee, Bridgette Hardin, Carlos Huerta, Blair Sterba-Boatwright, Susan Wolff Murphy

As we did not have a quorum, we could not approve the minutes.

Murphy introduced the handout to be given out at the President’s Meeting on Aug. 24, 2009. A discussion ensued considering options of building awareness of the FYI program and providing additional opportunities for feedback. Suggestions/ideas include:

- Campus-wide conversations
- Scheduled presentations to departments & colleges; FYI Steering Committee members &/or FYI Director
  - Some colleges (COE, CLA) could hear a presentation, but S&T does not meet regularly, so department-level discussions would be more appropriate.
  - Divisions such as Student Affairs and Enrollment Management meet & would welcome presentations
  - Other groups: SGA, Staff Advisory, and Faculty Senate
- On-campus TV Station, viewbook, water bottles, banners, table tents, placards at student-populated areas such as the bursar, the round building, and advising.

Murphy suggested that the Steering Committee continue in its present form until the QEP report is mailed, and several committee members endorsed that, and supported continuity from the Steering Committee to the implementation committee, whatever its structure.

The Steering Committee debriefed Lord’s visit and how to respond.

- The communities of practice & addressing barrier courses is seen as data driven.
- Hardin mentioned that student surveys show a decline in satisfaction in their academic experience, so a focus on the classroom experience could be timely.
- Resources need to be committed & not just tacked onto what people are already doing, staff need to be hired to do this work.
- Professional development of faculty needs to be more clearly delineated, such as with a calendar and/or schedule.
- Some teaching & learning scholarship cuts across disciplines. There needs to be a mechanism for that.
- Math needs to have a meeting to clearly express to faculty commitment to the QEP plans for professional development & curriculum changes.

How to simplify?

- Remove SI (b/c receiving support from Title V)
- Consider “curriculum redesign” really a description/requirement of the assessment plan of faculty development & student learning.

Courtney suggested talking to sophomores b/c she stated that some maturity is needed to see the value of the FY experience, whereas previously interviewed students might not see the benefits.
Don’t remove bridge b/c it addresses all the non-academic issues.

We need to determine resources & bodies for assessment, and re-evaluate budgets.